



# CAPE CONFERENCE ACHM NEWSLETTER

31 March - 6 April 2024



## Adventist Children's Ministries



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# GRACELINK LESSONS



[Mission Story : Click Here](#)

## Beginner Class "Breakfast by the Sea"

**Memory Verse:** Be kind . . . to one another" ~ Ephesians 4:32

■ Student's Lesson: [Click Here](#)

■ Teacher's Lesson: [Click Here](#)

■ Video: [Click Here](#)

## Kindergarten Class "The 'You First' Way"

**Memory Verse:** "Jesus said,] 'Anyone who wants to be first must be the very last' " ~ Mark 9:35

■ Student's Lesson: [Click Here](#)

■ Teacher's Lesson: [Click Here](#)

■ Video: [Click Here](#)

## Primary Class "Jesus, the Servant"

**Memory Verse:** "Now that I, your Lord and Teacher, have washed your face feet, you also should wash one another's feet" ~John 13:14

■ Student's Lesson: [Click Here](#)

■ Teacher's Lesson: [Click Here](#)

■ Video: [Click Here](#)

## Powerpoints Class "At Home in My Church"

**PowerText:** "Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers" ~Galatians 6:10

■ Student's Lesson: [Click Here](#)

■ Teacher's Lesson: [Click Here](#)

If you want more on the GraceLink site [click here](#)

# Upcoming Calendar Events



## 2024 Calendar

### MAY

**25** World Day Of Prayer for Children at Risk

### JULY

**27** Children's Sabbath

### AUGUST

**24** End It Now

### OCTOBER

**26** Creation Sabbath

### NOVEMBER

**16** World Orphans and Vulnerable Children Day

For more information on the upcoming events for 2024 [Click here](#)

# FEATURE OF THE WEEK

## Khamfu SDA Church & Mossel Bay SDA Church



## Mossel Bay SDA Church Children's Ministries outreach program



## Khamfu SDA Church Children's Ministries program

# TIP OF THE WEEK

## Send Consistent Signals

I was travelling home by plane recently and a stressed young family came aboard and then sat across the aisle from me. They had two small boys who were not impressed with the notion of seat-belts, and the constraint of not being able to wander at will. I watched with interest as mum chose the window seat with Dad consigned to the aisle seat, and the two lads in between.

If Dad had thought he was going to enjoy the in-flight entertainment, he was sadly mistaken. The boys appeared to have a fascination for the toilet on board the plane, a desire to check out who was travelling and a set of lungs each that sounded very healthy on occasions.

Mum tried distracting the pair, with limited success. She would then look in despair at her husband and convey very eloquently, in total silence, that he had become the designated carer for the next set of needs. The two small boys should certainly have slept well that night when we landed in Brisbane. They had expended a significant amount of energy.

I contrast that with an experience I had recently out shopping. There were quite a few of us waiting at the various check-outs. The call went over the system for all available check-out operators to come to the front. A pleasant young man came to the check-out closest to me.

He indicated to me that I could now unload on the vacant check-out right next to me. I spoke to the lady who was waiting patiently in front of the next check-out and asked her if she wanted to go first. She had a toddler quietly sitting on the trolley seat. She gratefully smiled and proceeded to come to the new check-out. Her young lad looked at me and shyly smiled and played peek-a-boo briefly. As she left, she again thanked me for letting her go first.

Choices. We don't all respond the same way in our circumstances. Yet our children seem to pick up so many of our hidden signals as parents that we possibly are not even aware we are giving out. We have the freedom to react to circumstances as we choose. But have you realised how much is being picked up?



While many personal and contextual factors were at play in the families I observed on the plane and in the shop, in both cases parent signals were one factor that influenced the children's behaviour.

The challenge for us as parents and teachers is to be aware of the various signals we are giving intentionally or otherwise. In many cases, it is the body language that conveys far more than we realise. What do you convey without realising it? Is it love and security, or is it the tension of stress and unhappiness?

Sadly we tend to zero in on unacceptable behaviour. We should love our students and children enough to catch them being good. We should highlight the positives. More change is effected by encouragement than by censure.

God has shown through so many events and actions that He is a God of love. He shows it, but more importantly, He acts it because He in fact is Love. Wouldn't it be great if the signal we gave out to our children or students was consistently the message of unconditional love? We love you enough to care. We love you enough to discipline you. We love you enough to make sure our signals convey that consistency of care and security regardless of what happens or what you do.



Click the link below to read/download the article..



[Retrieved from https://circle.adventistlearningcommunity.com](https://circle.adventistlearningcommunity.com)

**DID YOU KNOW?**

The Adventist Children's Ministries Department has a Children's App! **Armor of God Kids** is designed to help children learn and live out principles taught in Ephesians 6. Download the **Armor of God Kids** through your **App Store** or **Google Play Store**!



# ANNOUNCEMENTS



In 2025 the new curriculum for Sabbath School is going to be implemented. Pr C Liebrandt; the Cape Conference ACHM director will be visiting the different areas to give more information regarding the program.

CAPE CONFERENCE ADVENTIST CHILDREN'S MINISTRIES

**Leadership Training Dates 2024**

**Mission Statement**  
The Mission of the Children's Ministries Department is to nurture children into a loving, serving relationship with Jesus.

**Our Philosophy**  
Children's Ministries looks at the whole child and seeks to provide multiple ministries that will lead children to Jesus and disciple them in their daily walk with Him.

LEVEL 1	14 January	LEVEL 7	7 July
LEVEL 2	4 February	LEVEL 8	4 August
LEVEL 3	10 March	LEVEL 9	1 September
LEVEL 4	7 April	LEVEL 10	6 October
LEVEL 5	5 May	LEVEL 11	3 November
LEVEL 6	2 June		

Trainings will take place via ZOOM

For queries please email Pr C Liebrandt  
Email: Liebrandtc@cc.adventist.org

CAPE CONFERENCE ADVENTIST CHILDREN'S MINISTRIES DEPARTMENT

**LEADERSHIP TRAINING LEVEL 4**

**8AM**

**SUNDAY DATE 7 APRIL 2024**

**MODULES TO BE COVERED**

- Healthy Inside Out! Celebrations!
- Involving Children in Ministry & Service
- Being God's Faithful Steward
- Bullying Tips for Parents
- Helping Parents of Teens Cope with Bullies
- Preventing Child Abuse
- Protecting Our Children
- Entering the World of Kids

[CLICK TO REGISTER](#)

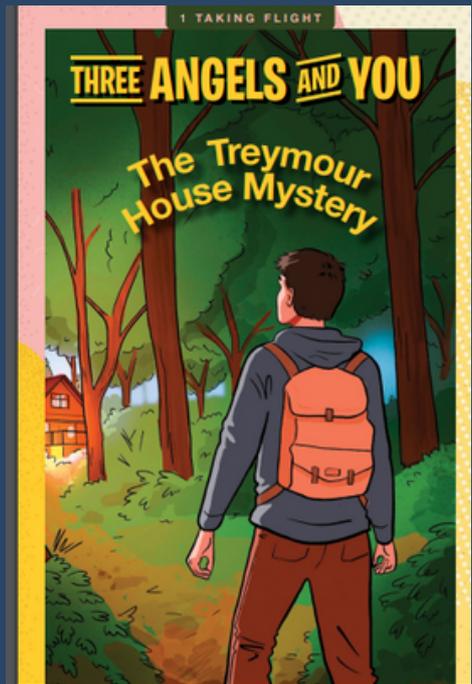
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<http://us02web.zoom.us/j/81870138878>

[Zoom Link: Click Here](#)  
[Registration Link](#)

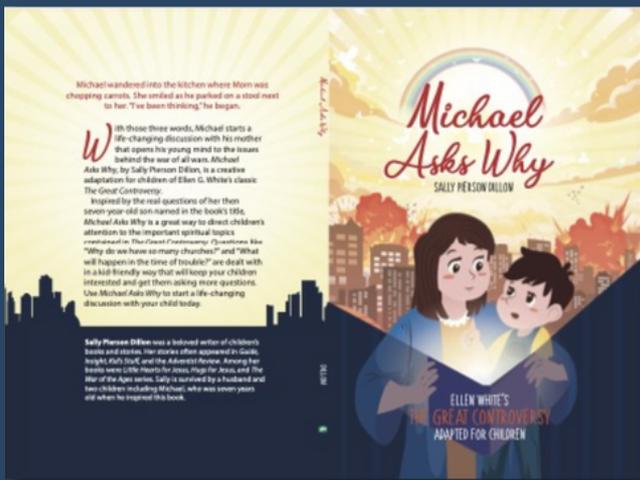
# RESOURCES



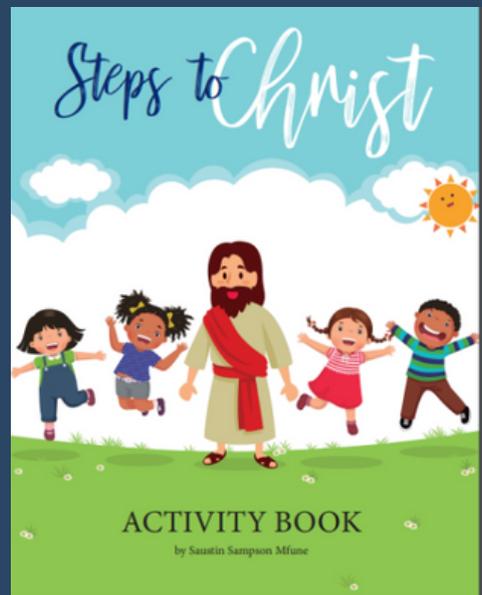
Download **Alive in Jesus Sabbath School Curriculum** [click here](#)



Download the **Three Angels and Book** [click here](#)



"**Michael Asks Why**" by Sally Pierson Dillion. To Download the book [Click Here](#)



Download **Steps to Christ Activity Book** [click here](#)

## VBS RESOURCES

Download resources for **VBS** [click here](#)

## (28 Fundamental Beliefs for Children)

Download the **28 Fundamental Beliefs for children (God Loves me 28 ways) lessons:** [click here](#)

# FUN FACTS FOR KIDS

## Sunflowers



### DID YOU KNOW?

- Sunflowers are known for their tall stems and large, bright yellow flower heads. Some varieties can grow as tall as 10 feet or more!
- Sunflowers have a special ability called heliotropism, which means they can turn their heads to follow the sun as it moves across the sky from east to west. This movement helps them get the most sunlight possible for photosynthesis.
- Each sunflower can produce hundreds or even thousands of seeds! These seeds are not only tasty to humans but also provide essential nutrients for birds and other wildlife.
- The tallest sunflower ever recorded was over 30 feet tall! That's as tall as a three-story building. Sunflowers are often entered into contests to see who can grow the tallest or largest flower head.
- **Ancient History:** Sunflower seeds were used for food, oil, and even as dye for textiles.
- Sunflower seeds are not only delicious but also nutritious! They are packed with healthy fats, protein, fiber, vitamins, and minerals. They make a great snack and can be added to salads, baked goods, or eaten on their own.
- Sunflowers are attractive to bees and other pollinators because of their bright colors and abundant nectar. By planting sunflowers in your garden, you can help support these important insects and promote biodiversity.
- While the classic image of a sunflower is a bright yellow flower with a dark center, there are actually many different varieties of sunflowers in various colors, sizes, and shapes. Some have red, orange, or even white petals!
- Sunflowers are relatively easy to grow, making them a popular choice for gardeners of all ages. They can be grown in gardens, pots, or even in small patches of soil.

# CREATIVE CORNER

## SUNFLOWER CRAFT



### What is needed

- A glue stick
- Scissors
- Cardstock
- A pencil
- And tissue paper (yellow, brown, green, blue, and black)



## Instructions

**Step 1:** Sketch your template of a sunflower on a cardstock.

**Step 2:** Then, scrunch up small pieces of colored tissue paper and glue them in the appropriate places, as pictured above.



# HIDDEN ITEM

Find these objects hidden in the picture below: needle and thread, magnet, book, star, snail, fish, football, sock, spoon, moon, badge, and cake.



This activity is downloadable with answers in PDF :

[Click Here](#)



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